



ALL SAINTS SCHOOL

ACCESSIBILITY PLAN

Date:	January 2017
Review Date:	January 2020
Prepared by:	P Wright
Links with other policies:	Equal Opportunities Policy Curriculum Policy
Signed:	

All Saints School

Accessibility Plan January 2017- January 2020

Rationale

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. Schools and Local Authorities have to carry out accessibility planning for disabled Students. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

The definition of disability under the law is a wide one. A disabled person, as defined under the Equality Act 2010, is someone who has a physical or mental impairment that has a substantial and long term negative effect to do normal daily activities. If a person has been disabled in the past they are still covered by the legislation for the rest of their life.

The definition of disability covers a broad spectrum of impairments including:

- long term illnesses
- hearing or sight impairments
- mobility difficulties
- mental health conditions
- learning difficulties/disabilities

Increasing Accessibility

Required action may be specific to the needs of the individual, rather than of a more general nature and will include any reasonable adjustments to improve:

- access to the physical environment of the School
- access to the curriculum
- access to written information

Access is periodically reviewed by the Directors and Head Teacher incorporating specialist advice where appropriate.

Aims of the All Saints School Accessibility Plan

The school plans, over time to increase the accessibility of provision for all students, staff and visitors to the school. The main priorities in the school's plan will be in the following areas:

- Improving the physical environment of the school to increase the extent to which disabled students can take advantage of education and associated services.
- Increasing the extent to which disabled students can participate in the school Curriculum.

All Saints School

Accessibility Plan January 2017- January 2020

- Improving the communication to disabled students, staff, parents and visitors of information that is provided in writing for students and adults who are non-disabled.

The actions planned to meet these aims are set out below:

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT facilities are available and able to improve the educational opportunities for all.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Train all staff on use 	Spring Term 2017	Time from Adrian Quote to be obtained	Directors & Head Teacher	Leadership Team, Head Teacher & Directors
<p>Access to Curriculum</p> <p>Curriculum review to establish a wide and challenging curriculum for all following the GCSE revisions</p>	<ul style="list-style-type: none"> ▪ Subject curriculum plans reviewed in light of new GCSE requirements ▪ New curriculum plans introduced ▪ Ensure the curriculum is accessible to all and that specific groups especially those with SEND make significant progress as measure by national criteria and subject specific key skills with differentiation of levels/steps 	Spring Term 2017 Autumn Term 2017	Inspection copies as necessary Purchase any new resources required	Subject specialists	Leadership Team half termly
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. 	Ongoing	Staff meeting time as required	All staff	Head Teacher through lesson observations and sampling lesson planning

All Saints School

Accessibility Plan January 2017- January 2020

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
	<ul style="list-style-type: none"> ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school. 				Leadership Team
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Spring Term 2017 onwards</p> <p>As required</p>	Staff to review policies.	Head Teacher	Head Teacher and Leadership Team
<p>Premises</p> <p>Making the school site fully secure and ensuring ease of access to buildings.</p>	<ul style="list-style-type: none"> ▪ To consider all options to make site fully secure from road whilst also enabling ease of access during day for school vehicles and visitors. ▪ To consider any further improvements to our new and victorian buildings for ease of access for all pupils and staff 	Spring term 2017	<p>To seek guidance from NCC on site security and making buildings accessible.</p> <p>Quotations to be sent to Directors for approval</p>	Head Teacher and Directors	Head Teacher and Directors

All Saints School

Accessibility Plan January 2017- January 2020

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Premises Improving the school buildings</p>	<ul style="list-style-type: none"> ▪ Continue programme of upgrading school buildings. ▪ Replacement of Rainforest and Music Rooms with more accessible buildings. ▪ Replacement of wooden double glazed windows with new UPVC double glazed units. ▪ Consult pupils and staff on any proposed changes. 	<p>Ongoing</p>	<p>Rainforest and Music Rooms replacement in summer vacation 2017</p> <p>Ongoing programme</p>	<p>Head Teacher and Directors</p>	<p>Head Teacher and Directors</p>

All Saints School

Accessibility Plan January 2017- January 2020

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Premises To improve the school grounds to meet the new curriculum requirements.	<ul style="list-style-type: none"> ▪ To review school grounds and how to improve them. ▪ Identify accessible play equipment (School Council involved in designing any new area). ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review new signage of room functions. 	March 2017 March 2017 January 2017 July 2017	Collecting resources and ideas from manufacturers to improve grounds Requests to Friends of All Saints for finance	Eco Council, Head Teacher and Directors	Head Teacher and Directors
Access to wider curriculum Within limitations of school transport and timetables to increase extracurricular activities.	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate opportunities for extracurricular activities in other ways 	Spring term 2017	Seek funding to support these activities.	Staff and Head Teachers	Leadership Team and Head Teacher
Attitudes To promote positive attitudes to disability	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school 	Spring Term 2017	Request to Directors to enhance our new PHSE and Citizenship Curriculum	PSHE Co-ord	Leadership Team and Head Teacher
School Information School Website and Newsletters Availability of documents in alternative formats as required.	<ul style="list-style-type: none"> ▪ Improve school website ▪ To use large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. 	Spring Term 2017 ongoing	Obtain quotes for new design of school website Ask students and parents with known disabilities to evaluate new website and suggest any improvements funding from directors	Head Teacher and Directors	Leadership Team, Head Teacher and Directors

All Saints School
Accessibility Plan January 2017- January 2020