

# Juniors Curriculum Guide



Spring Term 2018



## **Literacy**

Mrs Price

We will start the term looking at persuasive writing. We will read a range of persuasive texts and analyse the devices used. We will define fact and opinion. We will practise writing persuasively.

In grammar, we will look at modal verbs and apostrophes. We will practise our proof reading and work on comprehension.

After half term we will be looking at the story of Iron Man, which fits in with our Humanities topic on our Eco Footprint.

We will be looking at relative clauses and write sentences including them.

We will use suffixes – ant, ance/ancy, ent, ence/ency. We will understand what is meant by an anachronism. We will revise direct speech punctuation and layout. We will continue with our individual spelling programmes.

Mrs Gatfield

We will be looking at Classic Poetry such as 'The Walrus and the Carpenter' by Lewis Carroll to understand

- Performance (within Drama)
- Persuasive writing
- Encourage discussion

Also 'Cautionary Tales' by Hilaire Tale to

- Encourage debate
- Write our own cautionary tale.

After half term we will look at Slam Poetry and close analysis. We will identify the main features along with writing our own and performing this in Drama.

## **Numeracy**

We will continue to work at own level on individual topics, aiming to cover six to seven topics in a term. At the end of each topic, each child will do an assessment, which will ascertain where they are in understanding on that particular section.

## **Science**

We will be following a project on light, finding out how it travels by experimenting with mirrors. We will also consider how shadows are made.

We will look at light sources and continue to plan and consider fair testing experiments.

After half term we will be studying living things and their habitats.

## **PSHE/RE**

Firstly we will look at resolutions and link this to behaviour towards others. Then we will focus our attention on 'Right and Wrong', Buddhism-Nirvana day and include the philosophical question 'What is Heaven?'

After half term the focus will be on clean and healthy bodies (leading to changing bodies – this will be one lesson split between girls and boys)

We will also learn about Patron Saints using St David and St Patrick days to gain understanding.

## **Humanities**

We will be studying our eco-footprint and exploring ideas of permanence and change. We will consider how the consumption of natural resources has impacted on the environment. We will consider our own eco-footprint and explore environmental issues including change and sustainability.

Alongside this we will be reading 'The Iron Man' and considering the implications of the story on the environment. We will also consider the story 'Dinosaurs and All That Rubbish'.

## **Art**

We will study 'Footprints', making collages of footprints, clay plaques and practise drawing feet of a variety of animals, including ourselves. We will use a variety of media to record in and experiment with.

## **Drama**

As well as the performance techniques from the literacy poetry we will be looking at short scripts and learning how to develop character and scene setting from other people's writing.

As always we will keep refreshing skills through improvisation and other drama forms.

## **French**

1. Family members
2. Celebrations and special occasions

3. Verbs: regular present tense verbs (-er endings)

4. Numbers 20 – 60

5. Places in town

## **ICT**

In ICT this term the Juniors will be continuing to cover the following topics:

Word - creating documents using text, images (resizing and cropping), and creating page borders. They will also learn keyboard shortcuts.

Excel (Spreadsheets) - Identifying components of a spreadsheet, entering data into workbook, creating simple calculations, charts, printing data and formula.

File Management

Revision /Past paper

## **Junior Recorders**

I will be introducing an element of small group work and composition this half term so that pupils will have the opportunity of creating their own pieces of music on recorder. This will help to consolidate what they already know about forms of notation, rhythm, melody making, harmony and performance.







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