

The Stables Curriculum Guide



Spring Term 2018

English

Work set around children's targets and which is embedded in the other curriculum areas, Introduction to Shakespeare and Poetry with a Winter theme.

Maths

Work set around children's targets.

Science

Electricity and Magnetism – Static Electricity, the structure of an atom, electric circuits, insulators and conductors, investigate potential difference, magnets and magnetic fields.

Humans as Organisms – Cells, tissues and organs, the blood, the heart, the skeleton, respiration, reproduction, the nervous system and the brain.

PSHE

How our Brains work, learning styles and intelligences, stress management, parts of the brain and their functions. Puberty and personal hygiene.

Geography

Map Skills – getting to know map symbols including OS maps, reading 4 figure and 6 figure grid references, direction and distance, naming and locating world continents and oceans, naming and locating areas in Britain.

History

Shakespeare – Social and Historical Context, English Reformation.

Music

Through the use of keyboards, djembes, and body percussion we will aim to understand basic rhythmic and melodic notation.

Our reference book will be Alan Haughton's "Play Piano" for young beginners.

Art

Collage - creating a bird collage, looking at texture, contrasting and complimenting colours, layering techniques, creating birds, recording ideas and evaluation.

Print Making – Mono printing, lino printing, screen printing and block printing techniques.

Food Technology

Keeping Food safe, dietary requirements looking at a Vegan diet.

Gardening

Preparing the garden beds, sowing seeds. The Chilli Challenge and Level 2 of the RHS programme.

Philosophy and Ethics

Awe, Wonder and Spirituality - Understand Christian, other religious and non-religious beliefs regarding these three concepts, Consider if we have to be religious to understand awe, wonder and spirituality, Know, understand and evaluate different religious and non religious examples of spirituality, consider if we have a soul.



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