

Year 7/8/9G Curriculum Guide



Autumn Term 2017

English

In English this term we will be covering the following topics:

Autobiography and Biography: understanding both types of writing and their conventions. Using a variety of texts, students will study how writers make language choices to enhance meaning and engage the reader and be able to select evidence from the text to justify their interpretations and support their own points. They will go on to do a piece of autobiographical writing and a short biography of someone else, using the features learnt about and practicing using open questions, as well as planning, drafting, editing and proof reading their own work.

19th Century Fiction: researching the life and times of Charles Dickens to understand how personal experiences shape a writer's ideas. We will study extracts from 'A Christmas Carol', looking at plot, character, themes and language and see how a 19th century text is structured. Students will watch extracts from a film version of the novel to explore how Dickens' words have been interpreted in a visual way.

We will be focusing on spelling, punctuation, grammar and handwriting throughout the term whilst looking at fictional and non-fictional texts. We will be reading a mystery novel called "The London Eye Mystery" and will write our own mystery stories using the techniques we have discovered whilst reading the book. We will use classroom discussions to further our listening and speaking skills whilst exploring new ideas.

Maths

We will be learning how to:

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.
- solve problems with addition and subtraction:
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally

- show that addition of 2 numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Science

1. Safety in the Science lab
2. Working scientifically
3. Cells

History

We will be learning about the Roman Empire and its impact on Britain including:

- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Philosophy and Ethics

We will be covering the following topics:

- Different Christian denominations and forms of worship
- Using teamwork to design a church for all
- Researching and producing a fact file on Islam
- Accepting beliefs different to own and searching for strengths in those

beliefs

- The importance of identity and how we can respect differences and diversity in school, the local community and on a national/international level
- What happens when our identity is taken away including bullying and how to tackle bullying
- Developing compassion for those groups who have been persecuted and learning how to effect positive change through advertising campaigns.

Geography

Geography is currently in the news on a regular basis and the year 8 students will be experiencing geographical studies through a variety of different medias. News stories such as hurricanes , tornadoes , volcanoes and floods seem to be a part of everyday life and the students will each produce a blog to highlight the news stories they experience through television, newspaper and online . Students will also factor in their own experiences of geographical studies to share through their blogs.

Textiles

This term we will be making hessian jar wraps, enhanced with rosette lowers. This will be followed by felt key rings, hand sewn.

After half term we will be making collage picture frames, followed by a variety of Christmas decorations.

PE

Swimming – according to their ability students will be working towards Personal Survival water safety skills, Speed and Distance Awards.

Art

Learning Objectives – To understand the importance of mark making on the page using different media. To experience looking at the pen and ink drawings of Van Gogh/Animal examples. To understand colour mixing and tone.

Lesson breakdown

- 1 Draw circle and shade in dark to light – demonstrate and show examples
- 2 Drawing of members of the class using proportion
- 3 Continue
- 4 Investigate the work of Giacometti – do transcriptions in graphite

- 5 Investigate the work of Lowry – do transcriptions in paint
- 6 Henri Rousseau transcriptions
- 7 Continue
- 8 Draw circle and divide into 6 – demonstrate colour wheel. Pupils to fill in colour wheel
- 9 Start wire sculpture – follow instruction closely
- 10 - 12 Continue and finish

French

1. Review introductions: name, age and birthday, place of living, family
2. Leisure: likes and dislikes
3. Back to school, school system, subjects, time-table
4. Review numbers up to 60 and say what time it is
5. Family
6. Describing someone's appearance and personality
7. Grammar: regular verbs and irregular verbs "to have" and "to be" in the present tense; subject pronouns in singular and plural; adjectives

ICT

In ICT this term Year 7 will be covering the following topics:

Word - creating documents using text, images (resizing and cropping), and creating page borders. They will also learn keyboard shortcuts.

Excel (Spreadsheets) - Entering data, text and border enhancement, creating simple calculations, charts and printing data and formula.

File Management

Introducing Programming Scratch

In ICT this term Year 8 will be covering the following topics:

Excel (Spreadsheets) - Entering data, text and border enhancement, formulas/using functions, creating charts and printing data and formula.

Powerpoint – Creating a simple presentation – inserting text, graphics and using animation techniques. Printing options.

Paint - creating posters

Introducing Programming Scratch, Programming logic

Music

Using keyboards, recorders and percussion instruments we will be working on understating the simple time signatures of 3/4 and 4/4 musical articulation, tempo and dynamics, treble clef notation and composing two bar rhythms. Aural awareness and practical music making will also form a part of our learning.

Drama

We will refresh some of the skills learnt last year such as mime and characterisation.

I will then introduce some new themes such as; Shape, Power, Sound pictures. They will explore creating their own piece of devised Drama and develop this over 2 or 3 weeks; also looking at scripts and developing someone else's ideas.



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