

Year 7/8G Curriculum Guide



Spring Term 2018

English

In English this term group 7/8G will be covering the following topics:

Ballads and Narrative poetry: students will study a range of poems, focusing on the literary convention of the genre and its features. Writing tasks will include a critical essay on one ballad and a ballad of their own creation.

Contemporary Drama: students will read the text of the short play 'Ernie's Incredible Illucinations' by Alan Ayckbourn. They will learn about the conventions of drama and use the script as a stimulus for their own writing of a scene.

Maths

Completion of Unit 2

Calculating angles around a point and on a straight line, calculating angles in a triangle.

Properties of isosceles and equilateral triangles.

Algebra: using letters for numbers, collecting like terms, algebraic notation, substitution

Science

Particles and their behaviour.

Forces

History

This term we will be comparing medieval Britain with Roman Britain and exploring the development of Church, state and society in Medieval Britain 1066-1509. This will include topics such as:

- The Norman Conquest
- Christendom, and the importance of religion and the Crusades
- The struggle between Church and crown
- The Magna Carta and the emergence of Parliament
- Society, economy and culture: for example, feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (especially the wool trade), art, architecture and literature

Philosophy and Ethics

This term we will be exploring spirituality and what it means to feel a sense of awe and wonder. Within this we will be exploring the religion of Islam and students will do individual guided investigations. This will lead on to doing a piece of art from the nationally recognised “Spirited Art” project as they consider their own spirituality.

We will also explore how we can work together, as people of different faiths and no faith, in the face of increasing globalisation and the impact on the environment. We will discuss whether we have a moral, ethical and/or religious duty to protect our world.

Geography

This term the year 7 students are working on cross-curricular work related to climate and ICT. All students will produce PowerPoint presentations relating to a wide variety of climate phenomena. These presentations will be self-assessed. Further to this, the students will use the internet to research the cause of climatic events and the impacts of these events on both local, national and international regions. Finally, they will study the impacts of humans on the climate and how these issues can be addressed.

Textiles

We will start the term by experimenting with weaving with different materials. They will learn how to finish off their weaving and make it a decorative mat. After this they will design and make a peg toy. And will finish the term by making a face flannel toiletries wrap.

Art

This term will be to understand how shapes work to form a design, tonal observation, collage skills and contextual analysis.

Drama

We will be looking at short scripts and learning how to develop character and scene setting from other people's writing.

As always we will keep refreshing skills through improvisation and other drama forms.

French

1. Celebrations: Review dates of main festivities
2. What is the weather like?
3. Say where you live
4. Giving simple opinions
5. Describing your room
6. Possessive adjectives – singular

ICT

In ICT this term Year 7 will be continuing to cover the following topics:

Word - creating documents using text, images (resizing and cropping), and creating page borders. They will also learn keyboard shortcuts.

Excel (Spreadsheets) - Entering data, text and border enhancement, creating simple calculations, charts and printing data and formula.

File Management

The MIT programming toolkit Scratch

Revision /Past paper

In ICT this term Year 8 will be continuing to cover the following topics:

Excel (Spreadsheets) - Entering data, text and border enhancement, formulas/ using functions, creating charts and printing data and formula.

Power point – Creating a simple presentation – inserting text, graphics and using animation techniques. Printing options.

Paint - creating posters

The MIT programming toolkit Scratch

Revision /Past paper

Music

Based on last term's understanding of simple rhythmic and melodic notation and the learning of C and G major scales, we will apply this knowledge and learn to compose and play on the keyboards, pentatonic melodies in these keys.

Choir

Choir will be focusing on rounds and movement based songs this half term.

This is to encourage pupils to sing in parts and also to encourage them to enjoy being part of a group making music together in a new way. I would like pupils to benefit from the pleasure of singing together.



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