

Year 7/8/9H Curriculum Guide



Spring Term 2018

English

Based on the texts “I’ll Take You To Mrs Cole” and “Dinosaurs And All That Rubbish” by the author by Nigel Gray and Michael Foreman we will be focusing on:

1. Listening attentively to a story.
2. Predicting what will happen next.
3. Learning the rule for adding suffixes (*-ing*, *-er* and *-ed*) to words ending in *-e*.
4. Writing sentences using words with added suffixes.
5. Describing the style of an illustrator/writer.
6. Reading a book as part of a group.
7. Answering questions about a range of books by one writer/illustrator.
8. Using conjunctions to join and extend sentences.
9. Recognising pronouns used in 1st and 3rd person texts.
10. Writing in 1st or 3rd person.
11. Using speech punctuation.
12. Using apostrophes to indicate missing letters in words.
13. Writing in paragraphs.
14. Reading their writing out loud to identify errors or missing words and punctuation.
15. Correcting punctuation in own writing.

Maths

Building on skills and knowledge from last term we will be learning how to:

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- show that addition of 2 numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Science

Particles and their behaviour.

Forces

History

This term we will be comparing medieval Britain with Roman Britain and exploring the development of Church, state and society in Medieval Britain 1066-1509. This will include topics such as:

- The Norman Conquest
- Christendom, and the importance of religion and the Crusades
- The struggle between Church and crown
- The Magna Carta and the emergence of Parliament
- Society, economy and culture: for example, feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (especially the wool trade), art, architecture and literature

Geography

This term the year 7 students are working on cross-curricular work related to climate and ICT. All students will produce PowerPoint presentations relating to a wide variety of climate phenomena. These presentations will be self-assessed. Further to this, the students will use the internet to research the cause of climatic events and the impacts of these events on both local, national and international regions. Finally, they will study the impacts of humans on the climate and how these issues can be addressed.

Philosophy & Ethics

This term we will be exploring spirituality and what it means to feel a sense of awe and wonder. Within this we will be exploring the religion of Islam and students will do individual guided investigations. This will lead on to doing a piece of art from the nationally recognised “Spirited Art” project as they consider their own spirituality.

We will also explore how we can work together, as people of different faiths and no faith, in the face of increasing globalisation and the impact on the environment. We will discuss whether we have a moral, ethical and/or religious duty to protect our world.

Art

This term will be to understand how shapes work to form a design, tonal observation, collage skills and contextual analysis.

Textiles

We will start the term by experimenting with weaving with different materials. They will learn how to finish off their weaving and make it a decorative mat. After this they will design and make a peg toy. And will finish the term by making a face flannel toiletries wrap.

French

1. Celebrations: Review dates of main festivities
2. What is the weather like?
3. Say where you live
4. Giving simple opinions
5. Describing your room
6. Possessive adjectives – singular

ICT

In ICT this term Year 7 will be covering the following topics:

Word - creating documents using text, images (resizing and cropping), and creating page borders. They will also learn keyboard shortcuts.

Excel (Spreadsheets) - Entering data, text and border enhancement, creating simple calculations, charts and printing data and formula.

File Management

The MIT programming toolkit Scratch

Revision /Past paper

In ICT this term Year 8 be covering the following topics:

Excel (Spreadsheets) - Entering data, text and border enhancement, formulas/ using functions, creating charts and printing data and formula.

Power point – Creating a simple presentation – inserting text, graphics and using animation techniques. Printing options.

Paint - creating posters

The MIT programming toolkit Scratch

Revision /Past paper

Music

Using recorders, we will continue to work at simple rhythmic notation applying it this term to pitch notation within the treble clef stave.

We will also begin work on aural awareness!

Drama

We will be looking at short scripts and learning how to develop character and scene setting from other people's writing.

As always we will keep refreshing skills through improvisation and other drama forms.



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