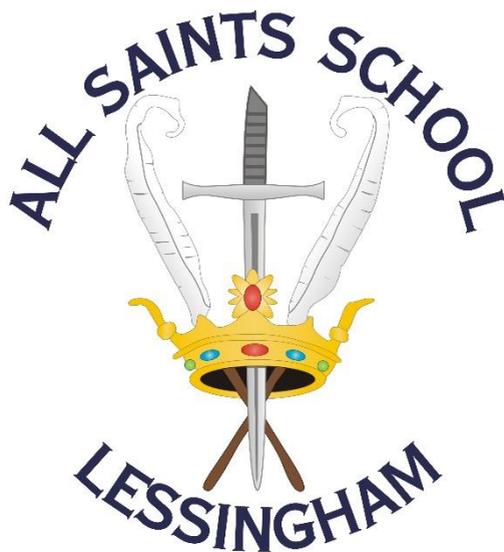


Year 7/8/9H Curriculum Guide



Summer Term 2018

English

Based on the text “Boy” by Roald Dahl we will be learning to:

1. Maintain attention and participate actively in collaborative conversations by listening and responding appropriately
2. Maintain positive attitudes to reading and understanding of what they read by:
 - reading books that are structured in different ways
 - making comparisons across books
 - recommending books to their peers
 - précising longer passages
3. Grammar and spelling
 - Apply their growing knowledge of root words & suffixes both to read aloud and to understand the meaning of new words
 - use further suffixes and understand the guidelines for adding them
 - use the first 3 or 4 letters of a word to check spelling and /or meaning in a dictionary
 - recognising structures that are appropriate for formal writing
4. Draft and write by:
 - selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 - identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
 - noting and developing initial ideas
 - using organisational devices to structure text

Maths

The Maths the students are taught is very individualised and dependent on their previous attainment, therefore the examples given are very generalised.

Topics include, but are not limited to:

1. Fractions
 - recognise, find, name and write fractions including $\frac{1}{3}$, $\frac{3}{4}$, $\frac{1}{4}$, and $\frac{1}{2}$ of a length, shape, set of objects or quantity

- write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

2. Money

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

3. Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask-and-answer questions about totalling and comparing categorical data

4. Division

- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Science

Forces

Structure and function of body systems

History

We will continue exploring the development of Church, state and society in Medieval Britain 1066-1509. This will include topics such as:

- Society, economy and culture: for example, feudalism, religion in daily life (parishes, monasteries, abbeys), farming, trade and towns (especially the wool trade), art, architecture and literature
- the Black Death and its social and economic impact
- the Peasants' Revolt

Geography

Year 7/8 are involved in the development of an allotment in nearby Sea Palling. As a result, lessons in Geography shall look at biogeography plant growth and conservation values of producing food locally.

Philosophy & Ethics

We will be focusing on poverty this term and discussing what poverty is, why it happens, whether we should help others and what religion teaches us about helping others.

Towards the end of term we will be covering more sensitive topics such as healthy relationships, which will include issues such as puberty and developing as sexual beings, managing our emotions, changing relationships, managing peer issues, and what to do when things go wrong.

Art

Learning Objectives - To develop contextual awareness of landscape artists. To develop awareness of the environment and buildings.

Introduction looking at the work of Constable, Turner, Lowry, Piper and Virtue.

Textiles

The summer term will start with the design and construction of rag dolls. This will be followed by a face flannel/toiletries wrap. Then we will learn how to make felt and use our felt to make mobile phone cases.

French

1. Basic elements of a house: roof, door windows, etc.
2. Some items of clothes and their colours
3. Food and drink: fruits, vegetables, groceries, drinks
4. Shopping lists: shopping for food and other items
5. Means of transport

ICT

In ICT this term 7/8H will be covering the following topics:

Revision in Word, Power point and Excel.

Learn more about online Services and Internet.

File Management

Practicing HTML Programming.

Music

The Symphony Orchestra, Programme Music and Graphic Score are our topics for this term.

We will listen to relevant works written by Western Classical composers. In addition to this, the children will continue to develop theoretical knowledge and practical skills on the recorder.

Choir

Choir will continue to focus on rounds and movement based on songs this half term. This is to encourage pupils to sing in parts and also to encourage them to enjoy being part of a group making music together in a new way. I would like pupils to benefit from the pleasure of singing together.

Drama

This term we are looking at scripts and rehearsing a choral speech piece (Seven Ages of Man).



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