

Year 9 Curriculum Guide



Spring Term 2018

English

In English this term Year 9 will be covering the following topics:

The Contemporary Novel: reading the book 'White Dolphin' by Gill Lewis. We will focus on seeing how the writer engages the reader, particularly looking at the perspective and influence of the first-person narrator. Reading the novel naturally leads on to discussions around issues such as the environment, families and bullying, allowing students to work on their important Spoken Language skills. They will also be revising the technique of Point, Evidence, Explanation when using textual references to support their own ideas.

Creative Writing: studying the openings and endings of a selection of fiction and writing their own creative piece, concentrating on accuracy and the craft of writing for an audience.

Maths

Unit 3

Drawing straight line graphs, draw curved graphs, find gradients of straight lines, use $y=mx+c$

Find areas of rectangles, triangles, trapeziums and parallelograms

Transformation – translate shapes, enlarge shapes by a scale factor, use a mixture of transformations.

Interpret charts, use pie charts.

Draw and visualise 3D shapes, identify planes of symmetry.

Use volume of prisms and cylinders.

Standard Form.

Unit 4

Percentages – find percentage increase and decrease, calculate percentage change, find reverse percentages.

Equations, review, solve using trial and improvement.

Sequences, arithmetic and quadratic.

Averages and range, mean, median and mode. Find average from frequency tables, calculate mean from grouped data.

Science

Electricity and magnetism

Ecosystem processes

Separation techniques

Geography

Year 9 students will be involved in a key study of a part of Norwich that is currently undertaking a great deal of regeneration: Anglia Square. Initial study will involve the development of the square and surrounding areas in the 1960s, followed by an understanding as to the gradual decline of the area, through to the current day. A great deal of research will be involved in the study of the area , as well as a site visit and talks and presentations from relevant organisations associated with the regeneration of this part of Norwich. A possible outcome of the work would be a piece of coursework that could be submitted as part of a GCSE geography investigation.

French

1. Leisure activities and their frequency
2. Expressing opinions: I find that, I think that, in my opinion
3. Review Films and how to get cinema tickets
4. Media: talking about technology
5. Music and book preferences
6. TV programmes: why you like or dislike them

ICT

In ICT this term Year 9 will be continuing to cover the following topics:
Excel (Spreadsheets) - Entering data, text and border enhancement, formulas/using functions, creating charts and printing data and formula.
Power point – Creating a simple presentation – inserting text, graphics and using animation techniques. Printing options.
Paint - creating posters
Word: Mail merge, Formatting columns

Philosophy and Ethics

This term is divided into two clear parts.

Firstly we will spend some time looking at Post 16 pathways, career goals and education aspirations. We will also explore job applications including CVs, job application forms and interviews. Within this we also discuss financial security and management of personal budgets.

Secondly we will learn about human rights; including where they originate from, the responsibilities that are associated with rights and human rights abuses past and present. We will consider how we can protect our own rights and the rights of others by following legal and moral frameworks.

History

- Continuing Divided Ireland
- Anne Frank's diary
- The role of the individual for good or ill

Art

This term the objective is to understand how to create a Cubist picture. To understand the opposing nature of Cubism and Perspective and to know the origins and influences of Cubism.

Music

This term, to assist in their choosing of G.C.S.E. subjects, we will learn how to analyse “And the Glory of the Lord” from Handel’s Oratorio, Messiah which is currently one of the G.C.S.E. set works.

Choir

Choir will be focussing on rounds and movement based on songs this half term. This is to encourage pupils to sing in parts and also to encourage them to enjoy being part of a group making music together in a new way. I would like pupils to benefit from the pleasure of singing together.

Textiles

They will design their own material on the theme of leaves. They will learn French seams and how to make a handle and button and loop fastening. After this they will design rag dolls and learn a variety of techniques by dressing the dolls, including setting in a sleeve, gathering and binding.



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