

Dear Parents and Carers,  
 And just like that we are coming close to the end of the year! We have been very busy since September and we are not stopping now! This is definitely the most exciting of all terms - not only does it lead to summer break but also the Harry Potter World trip awaits! How awesome!  
 As always, if you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about. Thank you for your ongoing support! Please contact us with any questions, celebrations or concerns.

Ms Czubaj and Mrs McLeod

**English**

**Nen and the Lonely Fisherman by I Eagleton and J Mayhew**

Own version of the narrative with a twist on the traditional tale.

**SPAG**

- Using conjunctions, adverbs and prepositions to express time and cause, Using fronted adverbials

**Science**

**Scientists and inventors**

- key facts about A G Bell's life and work
- describe the achievements of M Telkes, explaining why solar power is a good source of energy;
- explain how inventions by inventors, such as T Edison and L Latimer, changed people's lives;
- explore the invention of toothpaste and compare the effectiveness of different toothpastes.

**Reading**

Who let the Gods out? by M Evans

**RE**

What can we learn from religions about deciding right and wrong?

**Music**

Exploring popular music through the ukulele.

**Art**

In art this half term, Lower Juniors will be continuing exploring 'Landscape Art'. Students will explore collage, mixed media, tone and colour.

**Drama**

Drama skills and Group Improvisation.

**Computer Science**

This unit brings together elements of all the four programming constructs: sequence, repetition, selection and variables. It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit

**Maths**

Time and money, geometry and measures.

**PSHE**

RSE

**PE**

In Summer term 2 lower junior students will be learning about striking and fielding games and mini athletics.

**Geography**

**Rivers**

- To recognise rivers of the world and how humans are connected to them.
  - To name, locate and describe key rivers in; Europe, Asia, North America, South America, Africa
1. What is a river?
  2. Rivers of Europe
  3. Rivers of Africa
  4. Rivers of Asia
  5. Rivers of Australia, South America and North America
  6. Assessment

Lower Juniors  
 Summer 2

