

Dear Parents and Carers,

Welcome to Lower Juniors again! I wanted to get in touch and let you know our curriculum plans for the first Half Term. Myself, Mrs McLeod and Miss Walton feel very excited about the term ahead and are looking forward to having your lovely children back in class, ready to explore, learn and have fun. There is a lovely trip planned for this term connected to our Stone Age topic.

If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about...

Ms Czubaj, Mrs McLeod, Miss Walton

English

Stone Age boy
How to wash a woolly mammoth

Grammar
Word types recognition
Expanded noun phrases, Tense
Introduce idea of adding detail – up-levelling and using conjunctions.
Writing outcomes
Description, Recount – Letter/diary entry, Story
Non-chronological report/Instruction writing
Poetry – Kennings

Science

Rocks and Soils
What are rocks?
Are all rocks the same?
How are rocks formed?
Which rocks make up the Earth?
What are soils?
How are fossils formed?

Maths

Place Value
Addition and Subtraction
2, 5, 10 and 3 times tables

Reading

The search for the giant arctic jellyfish

RE

Why are festivals important to religious communities?

PE

Dance and Real PE focus on accepting challenge, footwork and balance.

Music

To learn the pentatonic major scale on the boomwhackers, and play a simple melody as a group

Art

Exploration of the theme 'Colour creations', creating a colour wheel with primary and secondary colours and exploring pattern and mark making through the work of Van Gogh.

**Lower Juniors
Autumn 1**

Drama

Introduction to Drama
Creating and performing drama for an audience

PSHE

Zones of regulations
Respectful relationships

History

Stone Age to the Iron Age – 8000 BCE – 800 BCE
late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
Bronze Age religion, technology and travel, for example, Stonehenge
Iron Age hill forts: tribal kingdoms, farming, art and culture

Computer science

Communication and collaboration

