



Environmental Action Plan

Date Range of this Plan: September 2023 to September 2025

Aim(s) What do we aim to achieve? Why?	Actions How are we going to achieve our aims? What actions will we do?	Who?	Measuring:	Evaluation/Development: What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?
Waste and recycling	There will be clearly labelled bins located throughout the school for recycling and general waste. Bins will be emptied into the correct county waste bin	Eco Committee Sustainability leads Headteacher Caretaker / cleaners	HT report (every half term) will include details on progress. Eco committee to present to the AB.	
Waste and recycling	By 31st March 2025, schools will need to ensure they:	Directors Headteacher Caretaker	HT report	

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	<ul style="list-style-type: none"> •Separate and arrange for food waste (no matter how small amount generated) to be collected. •Separate and arrange for dry recyclables to be collected. This includes Paper and cardboard, Cartons (i.e. Tetrapak), Metals (i.e. cans, tins, foils), Plastic i.e. pots, tubs and trays, Glass (i.e. bottles and jars). 			
School grounds	When new buildings or refurbishments are being planned, we will always consider any environmental impacts and the Directors will consult an expert.	Directors	HT report (every half term) will include an environmental section to update advisors	
School grounds	Complete a carbon footprint calculation	Director Headteacher Caretaker	Complete calculation annually to review data and add to action plan to see what if anything in addition to what we are doing we can do	
Waste and recycling	Turning off energy draining appliances, for example, computers, projectors and interactive white boards, when they're not in use. Review	ICT manager Digital leaders Eco committee Sustainability leads Headteacher	HT report (every half term) will report on progress	

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Healthy living	<p>We will promote an ethos of environmental understanding. Students will be taught to understand that their actions have a direct impact upon the environment.</p> <p>We will discourage environmental indifference and promote the importance of understanding the impact that each individual has on the environment.</p> <p>We will encourage staff and students to adopt healthy lifestyles, as healthy lifestyles often lead to a sustainable lifestyle, for example, walking instead of driving.</p>	<p>Curriculum Manager</p> <p>Wellbeing mentor</p> <p>PHEE lead</p> <p>Sustainability leads</p>	<p>PSHEE review – yearly</p>	
Curriculum	<p>We aim to provide students with knowledge, skills and understanding in biodiversity and sustainability, by embedding the topics within many areas of our curriculum</p>	<p>Curriculum Manager</p> <p>Sustainability Leads</p>	<p>Science</p> <p>PSHEE review yearly</p>	
School Environment	<p>We will create sustainable sensory garden spaces around the school that encourage wildlife and provide additional wellbeing spaces for our students.</p>	<p>Director</p> <p>Headteacher</p> <p>Sustainability leads</p>	<p>HT report</p> <p>Student voice</p>	