



CURRICULUM PLAN

SUBJECT

GEOGRAPHY Key Stage 3 and 4

OVERVIEW

We aim to deliver a high-quality Geography education inspiring in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip students with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the earth's key physical and human processes. As students progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

KEY STAGE 3

Progressing from basic concepts studied at Key Stage 2, students will learn about the physical and human features of Russia, China, India and Africa.

We will explore how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, students will become aware of increasingly complex geographical systems in the world around them. They will learn to use geographical knowledge, and simple geographical skills in analysing and interpreting different data sources. In this way students will continue to enrich their local knowledge and spatial and environmental understanding.

We undertake some fieldwork activities to help deepen students' understanding of processes and core content. The English programme of study will interconnect with the Humanities to add depth and context to the students' understanding.

In years 7 and 8 History and Geography are taught as topics with a focus on each per half term. In year 9 as preparation for options, they are taught discrete subjects on a weekly basis.

KEY STAGE 4 GCSE GEOGRAPHY

This course is offered but has not currently been chosen by Key Stage 4 students. It will be offered to Year 9 as a part of the Options process.

The students will follow AQA GCSE Geography 8035. This two-year course comprises three areas:

Living with the Physical Environment

- The Challenge of Natural Hazards (Tectonic Hazards, Weather Hazards and Climate change)

	<ul style="list-style-type: none"> ● The Living World (Ecosystems, Tropical Rainforests and Hot deserts) ● Physical Landscapes in the UK (UK physical landscapes, Coastal and river landscapes). <p>Challenges in the Human Environment</p> <ul style="list-style-type: none"> ● Urban issues and challenges and the changing economic world ● The Challenge of resource management (Resource management and food management) <p>Geographical Applications</p> <ul style="list-style-type: none"> ● Issue evaluation and field work and geographical skills
<p>KEY STAGE 4 ASDAN ENVIRONMENT SHORT COURSE</p> <p>An alternative to GCSE Geography</p>	<p>This course is offered but has not currently been chosen by Key Stage 4 students. It will be offered to Year 9 as a part of the Options process.</p> <p>The students will follow the ASDAN Environment Short Course. This two-year course covers:</p> <ul style="list-style-type: none"> ● My environment ● The atmospheric environment ● The built environment ● The natural environment ● The wider environment ● Managing and monitoring my environment <p>This modular course enables students to complete challenges. They will accumulate credits over the two-year period, culminating in the equivalent of one GCSE, without written examinations. The aims of the short course are to:</p> <ul style="list-style-type: none"> ● Develop a range of skills through environmental activities and studies ● Develop and demonstrate understanding of environmental issues ● Accumulate credit for learning from a wide variety of activities both inside and outside of formal education.