

Dear Parents and Carers,  
Happy New Year to all our families. We can't believe that we are in the new year and Spring term already and are very excited about all the new things we are going to learn and discover over the next few weeks! Our topic is Ancient Egypt and we have planned a visit to Norwich Castle to look at the artefacts.  
If you would like to support your child's learning at home, we thought it would be helpful for you to have a more detailed idea of what we are learning about... As always, please contact us with any questions, celebrations or concerns.

Ms Czubaj, Mrs McLeod and Miss Walton.

#### English

##### **The Story of Tutankhamun**

Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters

##### **Main Outcome:**

Biography of Tutankhamun

##### **Egyptian Princess**

In writing, the emphasis is on vocabulary selection, paragraph planning, and the development of main characters and plot structure. Grammar and vocabulary objectives - use of expanded noun phrases, fronted adverbials, and direct speech, with a focus on the accurate placement of commas in speech.

#### History

##### **Ancient Egypt. 6000 BCE -332 BCE**

Can explain that the ancient Egyptians were an ancient civilization who lived near the Nile in Egypt.  
Can describe the hierarchy of ancient Egyptian society.  
Can explain how ancient Egyptians believed in many gods and goddesses and prepared for the afterlife.  
Can explain and demonstrate the process of mummification.

#### Maths

Addition and subtraction  
Multiplication and division

#### Reading

Stories from Ancient Egypt by Joyce Tyldesley

#### RE

How should we care for others and the world, and why does it matter?

#### PE

Real PE games and challenges with a focus on improving fundamental movement, cognitive and creative skills

#### Music

Exploring rhythmic performance techniques and standard notation

#### Art

Lower Juniors will be exploring texture through sculptural art. They will work with a variety of materials including; clay, junk modelling, and mixed-media sculpture. They will discover the work of contemporary sculpture artists and refine their skills into a final group project.

### Lower Juniors Spring 1

#### Drama

This half term we will be developing communication skills, teamwork and building trust through drama activities

#### PSHE

Families and people who care for me

#### Science

##### **Sound**

Describe how sounds are made.  
Describe how sounds are heard through different mediums.  
Describe the relationship between volume and distance.  
Explain how insulating materials can be used to muffle sound.  
When working scientifically, pupils who are secure will be able to:  
To observe closely how different instruments create a sound.  
Research how whales and dolphins communicate underwater.  
Present results using a bar chart.

#### Computer science

Variables in games



<https://www.bbc.co.uk/bitesize/topics/zg87xnb> <https://www.bbc.co.uk/bitesize/topics/zgffr82>