



# NEWSLETTER

Regular news updates from All Saints School, Lessingham

## KEY DIARY DATES

### Feb:

\*\*\* 17th-21st Half Term \*\*\*

### Mar:

3rd-14th: Careers week

3rd: Carrow Road Careers trip

6th: World Book Day

20th: Upper & Lower Juniors to  
Sheringham Puppet Theatre

26th: World Maths Day

28th: End of Term

\* 31st Mar-22 Apr Easter Holidays \*

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## Numbers to contact for help

Ms Dangerfield: 07879 875925

Miss Paffett: 07733 417296

Norfolk children's support line:

Text 07480 635060 or call 0344 800 8029

## MESSAGE FROM THE HEADTEACHER

Following discussions with Student Council and staff, we are considering introducing hot meals and earlier this week had a company in with a selection of foods for staff and students to try. The choice included macaroni cheese, sweet and sour chicken, rice and roast potatoes as well as a

vegetarian option and 2 desserts which were ginger sponge and apple crumble.

Students tried all the options available and reported back the food was delicious.

The cost of the meals is likely to be around £3.10 per day which will include a hot main meal and either a hot or cold dessert. There is a minimum take up required to make this viable so after half term, a poll will be sent to all parents, carers and staff where you can say if you would be interested in this option for your child, how many days per week you are likely to take up the option and ask any further questions.

Here is the link to the Apetito website which gives further information <https://www.apetito.co.uk/our-service/school-meal-services>.

We hope you all have a restful half term and look forward to welcoming students back to school on Monday 24<sup>th</sup> February.



## Young Carers

Following on from our Young Carers assembly with Kathryn, the Wellbeing group will be including Young Carers to provide Young Carers wellbeing sessions.



## Year 8

Have been learning how to paint during our Independent living intervention.

Thank you for your help Mr Langley!



## Year 7

Students have been exploring line, proportion and colour in art lessons studying Still Life artwork and the work of Paul Cezanne. They created papier-mâché fruit using accurate proportions and realistic colours by mixing tints and shades of paint.



## What could AI generated images mean for artists?

### Do you think AI is Art?

AI Art can create images that weren't made by actual people and can be used as plagiarism. Some artists use their work to make money and AI stealing the spotlight can make it harder for real artists to make money.

AI art can be used to discourage other people by creating a false beauty standard. It can also be used to create unrealistic images that trick older people into believing such things are real.

AI can be used as government propaganda and be spread around social media by using the faces of prime minister candidates in compromising or embarrassing scenarios.

AI Art has been sold before as real art and that is a rip-off. People are getting tricked by AI Art and people buy these pieces that they believe are real for lots of money even though they've been conjured by AI.

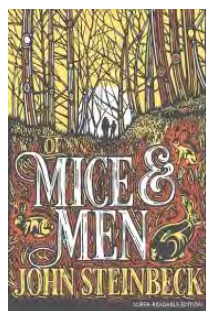
AI art isn't art because it's not creative and not made by a real person. People ask AI to make art and claim it as their own but it's not because the computer made it and that means it's the computer's art.

AI Art isn't art, it's just imagery.

AI art isn't true art because no actual thought was put into it, I could create AI art on a whim right now. No time or effort has gone into the art either.

*By Imogen and AI (Year 9)*

## Writing Group



Ms Jones's writing group are really enjoying reading the John Steinbeck classic novel 'Of Mice and Men'.

It has raised some really interesting discussion points and everyone has connected with the story and the characters.

Having the dyslexia friendly edition has really helped with reading a more challenging text, a big thank you to Mrs Smith for ordering us a set.

We wonder how many of our parents and carers remember studying this when they were at school? We haven't got to the end yet, so 'no spoilers please!'

Barrington Stokes do a huge range of books which are dyslexia friendly if you are looking to buy a book as a gift and of course, our school library is extremely well stocked with them.

Please do keep encouraging reading at home, stories are wonderful places to rest and escape as well as opening doors to new words and worlds.



## Well done...

to Phoebe who was given a rosette for her hard work at Horse Riding.

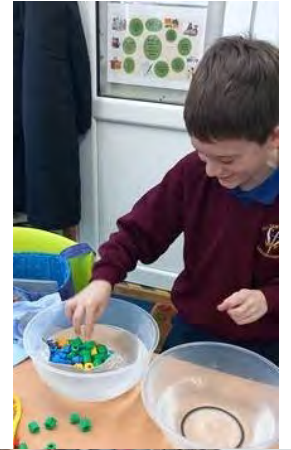


## Year 6

Visited North Walsham Church and looked at how Christianity was portrayed through art.



We have enjoyed testing the density of an object and the buoyancy of their boats in science.



We have also been learning key life skills such as how to change a light bulb and how to change batteries safely.



## College

Year 10 and 11 students have been super busy creating amazing things in their construction lessons.

Liam is kindly donating his bug hotel to school saying he wanted leave something behind for us to remember him by!

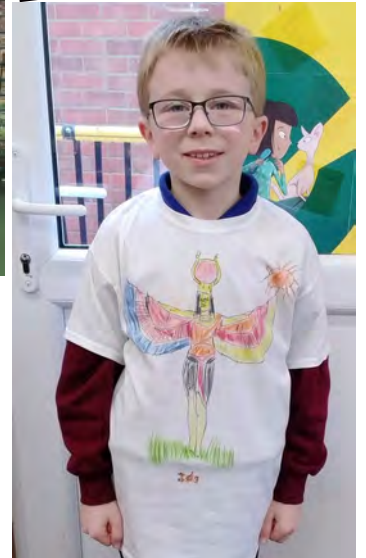
Such a thoughtful gesture from a very kind hearted young man.





## Lower Juniors

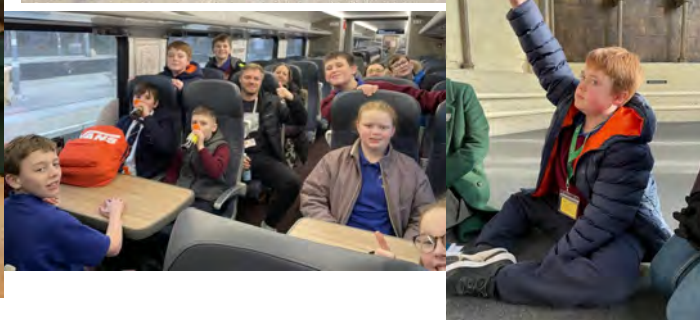
Completed the Ancient Egypt topic with arts and crafts. They decorated their own sarcophagi based on the Tutankhamun's one. They have also designed their own T-shirts with Egyptian motifs (and practiced another life skill - ironing).



## Year 7 London trip

Year 7 have been to London today to visit Westminster Abbey as part of their History topic; The Tudors.

What a fabulous way to finish this half term.





## Kinship Care

Kinship care is when a child lives full-time or most of the time with a relative or close family friend, usually because their parents are not able to care for them.

Grandparents are the most common kinship carers, but older siblings, aunts, uncles, and people who know the child well can also take on the role.

Being a kinship carer is rewarding, but hard. Talking about what you're experiencing can really help. So whether it's one of our advice workers, or another kinship carer, find someone to talk to. There are lots of different ways you can access help and advice from Kinship. Whether you're looking to understand more about kinship care or need help on a specific topic, we're here for you <https://kinship.org.uk/>

Norfolk Children's Services wants to ensure that it is easy for kinship carers to find support. <https://kinship.org.uk/support-and-advice/advice-and-information/>

### In Norfolk we promise:

1. To support kinship carers to understand the needs of the children they care for either through direct intervention or signposting to appropriate services
2. To consider financial support for kinship carers and review this annually when money is being paid
3. To offer advice, support and signposting to all Norfolk kinship carers.

More than anything, we promise to keep children's safety and wellbeing at the heart of all we do.



The kinship support team is a large multi-disciplinary team of more than 20 people, including:

- Social workers
- Occupational therapists
- Support workers
- Duty workers
- Support and contact co-ordinators
- Therapeutic parenting worker

Once you have been awarded a special guardianship order, you can contact the kinship support team on [01603 224131](tel:01603224131) for support.

If the child was previously looked after by the local authority, they can access a needs assessment via the team. This may result in recommendation for intervention including therapies which would be funded via the [adoption and special guardianship support fund](#).

If the child was not previously looked after, the team can offer advice and signposting to other services.



## Remembering Someone Special Together

Remembering Together is a non-profit organisation offering bereavement support via creative arts projects.

### FREE children and family crafts

Friday 21<sup>st</sup> February 2025 10am - 2pm

Black Swan Theatre, Black Swan Loke, North Walsham, NR28 9BX

There will be lots of fun craft activities (suitable for all ages) – including bags of hope, rainbows, all things joyful. Our optional (on a quiet table) memory-making activities are an opportunity for children to remember someone, in an uplifting and positive way, alongside their friends and family. All materials will be provided. The session will be gentle, supportive, and focused on finding sparkle moments.

For more details please see our website [www.rememberingtogethercic.com](http://www.rememberingtogethercic.com) or join 'Remembering Together' Facebook group

Booking advisable via [rememberingtogethergroup@gmail.com](mailto:rememberingtogethergroup@gmail.com)



## 2025 Examination Timetable

Date	Start	Board	Qualification	Exam	Duration
Monday 28 <sup>th</sup> April	09:15	Pearson	GCSE	Art practical exam	5h
Tuesday 29 <sup>th</sup> April	09:15	Pearson	GCSE	Art practical exam	5h
Thursday 1 <sup>st</sup> May	x	Pearson Pearson	Entry Level GCSE	Deadline for all Entry Level papers to be completed in Maths and Science PE – Component 3: Practical Performance upload deadline Component 4: Personal Exercise Plan (PEP) upload deadline	X X X
	x	AQA	GCSE	Deadline for all English Non-Exam Assessment – Spoken Language	20m
Monday 12 <sup>th</sup> May	09:15	AQA	GCSE	English Literature Paper 1: Shakespeare and the 19 <sup>th</sup> century novel	1hr 45m
	13:00	OCR	GCSE	Computer Science: Computer Systems	1hr 30m
Tuesday 13 <sup>th</sup> May	09:15	WJEC	GCSE	Religious Studies (Route A) Component 1: Ethics <i>(Relationships/human rights/good+evil/life+death)</i>	2hr
	13:00	AQA	GCSE	Combined Science: Trilogy – Biology Paper 1 Foundation & Higher Tiers	1hr 15m
Thursday 15 <sup>th</sup> May	09:15	Pearson	GCSE	Mathematics Paper 1 (Non-Calculator) Foundation & Higher Tiers	1hr 30m
Monday 19 <sup>th</sup> May	09:15	AQA	GCSE	Combined Science: Trilogy - Chemistry Paper 1 Foundation & Higher Tiers	1hr 15m
	13:00	Pearson	GCSE	PE – Component 1: Fitness and Body Systems	1hr 30m
Tuesday 20 <sup>th</sup> May	09:15	AQA	GCSE	English Literature Paper 2: Modern texts and Poetry	2hr 15m
	13:00	OCR	GCSE	Computer Science: Computational thinking, algorithms & programming	1hr 30m
Wednesday 21 <sup>st</sup> May	13:00	WJEC	GCSE	Religious Studies (Route A) Component 2: Christianity	1hr
Thursday 22 <sup>nd</sup> May	09:15	AQA	GCSE	Combined Science: Trilogy – Physics Paper 1 Foundation & Higher Tiers	1hr 15m
Friday 23 <sup>rd</sup> May	09:15	AQA	GCSE	English Language Paper 1: Explorations in creative reading and writing	1hr 45m
<b>Half Term</b>			<b>Half Term</b>		
Wednesday 4 <sup>th</sup> June	09:15	Pearson	GCSE	Mathematics Paper 2 (Calculator) Foundation & Higher Tiers	1hr 30m
	13:00	WJEC	GCSE	Religious Studies (Route A) Component 3: Islam	1hr
Thursday 5 <sup>th</sup> June	16:00	ASDAN Unit Awards	Short Course AQA	All portfolios completed / uploaded by the end of the day All unit awards to be completed with all evidence required by the end of the day	X X
Friday 6 <sup>th</sup> June	09:15	AQA	GCSE	English Language Paper 2: Writers' viewpoints and perspectives	1hr 45m
Monday 9 <sup>th</sup> June	09:15	AQA	GCSE	Combined Science: Trilogy - Biology Paper 2 Foundation & Higher Tiers	1hr 15m
	13:00	Pearson	GCSE	PE – Component 2: Health and Performance	1hr 15m
Wednesday 11 <sup>th</sup> June	09:15	Pearson	GCSE	Mathematics Paper 3 (Calculator) Foundation & Higher Tiers	1hr 30m
	<b>13:00</b>	<b>All</b>	<b>GCSE</b>	<b>All Exam Boards</b> <b>*Exam Contingency afternoon</b>	
Friday 13 <sup>th</sup> June	09:15	AQA	GCSE	Combined Science: Trilogy - Chemistry Paper 2 Foundation & Higher Tiers	1hr 15m
Monday 16 <sup>th</sup> June	09:15	AQA	GCSE	Combined Science: Trilogy – Physics Paper 2 Foundation & Higher Tiers	1hr 15m
<b>Wednesday 25<sup>th</sup> June</b>	<b>All Exam Boards</b>			<b>*Exam Contingency Day</b>	<b>All Day</b>

**\*IMPORTANT NOTICE FOR Y11 PARENTS/CARERS - GCSE exam contingency days are: Wednesday 11<sup>th</sup> June (afternoon) and Wednesday 25<sup>th</sup> June (all day)**

These contingency days have been set by JCQ and are designed to be used in the event of national or significant local disruption to examinations. If disruption occurs, the GCSE exam would be taken either for the first time or again on any date up to and including the contingency day. Students taking public examinations should not plan to go on holiday before the 25<sup>th</sup> June regardless of when their last exam takes place.

This is a JCQ decision and applies to all students taking examinations in Summer 2025 in all schools and colleges

# Flowchart for families

