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ACHIEVEMENT FOR ALL

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Year 9 Curriculum Newsletter Spring Two 2025

The Year 9 Team are looking forward to this half term - which is packed full of interesting learning!

We will finish off World War One learning about the signing of the Treaty of Versailles and students have requested that we learn about World War Two which we are very happy to include. This will continue into the Summer Term and include some Local History. Our English lesson will explore some more War Poetry and we will continue to read Private Peaceful and draw connections between the fiction in the story and our understanding of WW1. BBC Bitesize has some interesting links https://www.bbc.co.uk/bitesize/articles/z9cvf82 and any war films would be helpful for their understanding of context.

We are looking forward to Careers week and the trip to 'The Festival of Knowledge' on 5th March.

Other subjects will cover:

Maths:

In Maths we will be looking at the topic of Fractions, Decimals and Percentages. Students will continue to work on Maths in the groups that provide them with the right amount of challenge and support. Students are able to practice their times tables using TTRockstars (the link is included below) https://ttrockstars.com/

Science:

In Science this half-term Year 9 will be studying the topic Plants, Photosynthesis and Food and linking this to Ecosystems. This Biology topic develops students' prior knowledge of plant biology and explores how plants obtain water, make the food they need and produce oxygen for us to breathe. We will also consider the relationships between plants and animals.

Geography:

We will be continuing to focus on studying the continent of Africa. This includes looking at The Sahara Desert and the opportunities and challenges available here. A further study of desertification and the causes and effects of this. We will then look in detail at the country of Madagascar and food security here. We will finish the topic looking at Kenya as a study of a country in detail. We will focus on the environment, the location and its geography.

Seneca has a wealth of information if you can access this from home - you need the topic 17.1 Africa: https://senecalearning.com/en-GB/revision-notes/ks3/geography/national-curriculum/17-1-1-desert-biomes-in-africa

PSHE: Lessons will have a careers focus and explore: Choices and Pathways, Work and Career and Employment. We will have a trip to the Careers Festival on 6th March as a part of this learning.

Art:

In art lessons, year 9s will continue exploring the art movement 'Cubism'. This half term they will combine what they have learnt about using colour, line and tone to create an abstract final piece. https://www.bbc.co.uk/bitesize/articles/zmncdnb

Drama:

Characterisation - using the book Private Peaceful and WW1 as stimuli.

Music: In music, we will be learning about the origins of the ukulele and beginning to play simple chord patterns starting firstly with 'Three Little Birds' by Bob Marley. Towards the end of the half term we will look at how to play simple melodies and learning the basics of ukulele tab.

PE: Year 9 students will be learning about table tennis and volleyball.

Computing: Data representation -how computers represent pictures, colours, images and binary code linking to bits and bytes.

Philosophy and Ethics: We will be finishing off about the ethics of war before exploring the origins of Islam and some key beliefs and practices.

Catering: We will continue with our Tuesday trips to Great Yarmouth and hope you enjoy sampling their creations in the evenings!

Homework

Homework will be set on Google Classroom each week. We would love your support to help students develop the habit of working at home as they approach Key Stage 4 where it will become imperative if they are to achieve their potential.

As always, to help your child at home, please talk to them about what they have learned during the day or week. Keep encouraging them to read and record this in their planners so they can access the reward scheme (I know lots of Y9s are reading a lot and are not always writing it down in planners.) We have a curriculum related book box in the classroom and they can visit the library regularly to choose books. You can also help with spelling by looking at the spelling pages in the planner and learning a few each week.

If you would like to support their History during a family day out, a trip to the Imperial War Museum would be excellent. More locally, the Muckleburgh collection Museum opens daily from 28th March. We are planning a trip to Duxford early in the Summer Term.

We have had lots of conversations about kindness this term and are very keen to recognise and celebrate acts of kindness where they occur, if you have anything to add from home, please let us know!

If you have any questions or concerns, curriculum or otherwise, please do make contact. sjones@allsaintslessingham.co.uk or via the school office.